

Universitatea Națională de Știință și Tehnologie Politehnica București Facultatea de Electronică, Telecomunicații și Tehnologia Informației



COURSE DESCRIPTION

1. Program identification information

1.1 Higher education institution	National University of Science and Technology Politehnica Buchare	
1.2 Faculty	Electronics, Telecommunications and Information Technology	
1.3 Department	Telecommunications	
1.4 Domain of studies	Electronic Engineering, Telecommunications and Information Technology	
1.5 Cycle of studies	Masters	
1.6 Programme of studies	Advanced Wireless Communications	

2. Date despre disciplină

2.1 Course name (ro) (en)			Software pentru administrarea și controlul rețelelor și serviciilor Software for Integrated Management and Control of Networks and Services				
2.2 Course Lecturer			Prof. Dr. Eugen Borcoci				
2.3 Instructor for practical activities		Prof.Dr. Marius Vochin					
2.4 Year of studies 2 2.5 Semester I		I	2.6. Evaluation type	Е	2.7 Course regime	Ob	
2.8 Course type DS		DS	2.9 Course code	UPB.04.M3.O.21-21		2.10 Tipul de notare	Nota

3. Total estimated time (hours per semester for academic activities)

or rotal estimated time (notify per semester for deddefine ded vides)					
3.1 Number of hours per week	3	Out of which: 3.2 course	2.00	3.3 seminary/laboratory	1
3.4 Total hours in the curricula	42.00	Out of which: 3.5 course	28	3.6 seminary/laboratory	14
Distribution of time:					hours
Study according to the manual, course support, bibliography and hand notes Supplemental documentation (library, electronic access resources, in the field, etc) Preparation for practical activities, homework, essays, portfolios, etc.				54	
Tutoring					0
Examinations					4
Other activities (if any):				0	

3.7 Total hours of individual study	58.00
3.8 Total hours per semester	100
3.9 Number of ECTS credit points	4

4. Prerequisites (if applicable) (where applicable)



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4.1 Curriculum	Course on programming, telecommunications and computer tecnologies and computer networks in the undergraduate program that includes the TCP/IPnetworks.
4.2 Results of learning	Basic knowledges on programmimg, computer architectures and operating systems, telecommunication technologies, architectures of computer networks, protocols and technologies

5. Necessary conditions for the optimal development of teaching activities (where applicable)

5.1 Course	Lecture room equipped with video projector, screen, blackboard/whiteboard.
5.2 Seminary/ Laboratory/Project	Laboratory equipped with computers with Windows (or Linux) operating system and video projector. Software for networks and servces and specialised modules for management and control

6. General objective (Reffering to the teachers' intentions for students and to what the students will be thought during the course. It offers an idea on the position of course in the scientific domain, as well as the role it has for the study programme. The course topics, the justification of including the course in the currcula of the study programme, etc. will be described in a general manner)

The course will provide students knowledge on main concepts, models, architectures, methods and systems for orchestration, management and control of communication networks and services. The graduated students will sufficiently skilled to work in exploitation activities , maintenance, development of OMC systems for various network and services types.

7. Competences (*Proven capacity to use knowledge, aptitudes and personal, social and/or methodological abilities in work or study situations and for personal and proffesional growth. They refflect the empolyers requirements.)*

requirements.)	
Specific Competences	 Describe, analyze and explain the architecture and the operation of OMC systems for networks and services based on standard technologies and protocols. Develop efficient and scalable solutions for management and control adapted to different use cases using OMC standard technologies.
Transversal (General) Competences	 Methodical analysis of the problems encountered in the activity, identifying the elements for which there are established solutions, and thus ensuring the fulfillment of professional tasks. Ability to adapt to new technologies and to document oneself (in English and Romanian), for professional and personal development, through continuous training. Ability to reason using scientific concepts and domain specific terminology, to independently explore and analyze information, as well as to find and present conclusions and/or solutions. Ability to analyze and summarize the acquired knowledge by systematic analysis. Ability to cooperate with other specialiss and work in a team; efficient communication and coordination with the other team members. Observe academic ethics principles, such as citing correctly the bibliographical sources used during documentation.



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8. Learning outcomes (Synthetic descriptions for what a student will be capable of doing or showing at the completion of a course. The learning outcomes reflect the student's acomplishments and to a lesser extent the teachers' intentions. The learning outcomes inform the students of what is expected from them with respect to performance and to obtain the desired grades and ECTS points. They are defined in concise terms, using verbs similar to the examples below and indicate what will be required for evaluation. The learning outcomes will be formulated so that the correlation with the competences defined in section 7 is highlighted.)

Knowledge

The result of knowledge aquisition through learning. The knowledge represents the totality of facts, priciples, theories and practices for a given work or study field. They can be theoretical and/or factual.

- Knowledge on concepts, architectures, methods, protocols and implmentation of the orchestration management and control subsystems in circuit and packet networks, including the modern 4G, 5G wireless technologies
- Knowledge on modern technologies applied in OMC (policy based management, autonomic and cognitive management, AI/ML , SDN and NFV technologies applied in OMC)

kills

The capacity to apply the knowledge and use the know-how for completing tasks and solving problems. The skills are described as being cognitive (requiring the use of logical, intuitive and creative thinking) or practical (implying manual dexterity and the use of methods, materials, tools and intrumentation).

- Identifies and formulates the basic functional requirements of users and providers for network and servces
- Analyzes, describes and explains the purpose and operation of the OMC main components of a network
- Identifies, implements and tests OMC solutions for integrated networks .

The student's capacity to autonomously and responsably apply their knowledge and skills. Selects and understands relevant bibliographic sources.

Responsability and autonomy

- Observes the principles of academic ethics, such as correctly citing the bibliographic sources.
- Demonstrates responsiveness to new learning contexts.
- Collaborates with colleagues and instructors during the teaching activities.
- Demonstrates autonomy in organizing the learning situation or in solving problems.
- Realizes the value of his contribution in the field of engineering to the identification of viable and sustainable solutions to solve problems in social and economic life (social responsibility).
- Analyzes and capitalizes on business/entrepreneurial opportunities in the specialization field.
- Demonstrates management skills real-life situations.
- **9. Teaching techniques** (Student centric techniques will be considered. The means for students to participate in defining their own study path, the identification of eventual fallbacks and the remedial measures that will be adopted in those cases will be described.)

The teaching process will use both expository (lecture) and conversational-interactive teaching methods, based on discovery learning models facilitated by direct and indirect exploration (experiment, demonstration, modeling), but also using action-based methods, such as exercise, hands-on activities and problem-solving. The teaching activity uses lectures presentations illustrated with images and diagrams (architectures, messages, algorithms, interactions), so that the information is easier to understand and to assimilate. The presentations are supplemented with examples built interactively on the board. The introductory presentations of the courses and laboratory work highlight the connection with the notions presented earlier.

In the lab, the students build and configure examples of networks and systems with focus on OMC subsystems (small-scale models of real life networks and systems). Then, they carry out experiments that



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allow them to examine and analyze the evolution of the device states and the interactions between them. The lectures include examples of experiments similar to those performed in the laboratory, ensuring that these two teaching approaches are better connected.

10. Contents

COURSE Chapter	Content	No. hours
1	Chap. 1 Introduction in management and control (M&C) for networks and services Basic functions of M&C Layered M&C architecture; role of the Management Plane and Control Plane. Management functions for network services and high level services Orchestration, Management and Control-(OMC) - concepts and obiectives New Trends in OMC (PBM, ANM, AI, SDN, NFV, etc.)	
2	Chap.2 Telecommunication Network M&C Function, Physical, Information and Logical Layered Architecture in TMN Abstract languages basics for M&C information representation (ASN1) Implementation examples	4
3	Chap.3 Current Internet Management and Control SNMP framework (SNMP1, 2, 3). Remote Monitoring 1, 2. Management Information Base organization and access Comparison TMN versus Internet SNMP framework CMIP over TCP/IP Main TCP/IP control protocols- revision (routing, resource reservation, mobility, higher layer protocols)	6
4	Chap.4 Policy-based, autonomic and cognitive management Policy-based management (PBM)-concepts, arhitecture IBM arhitecture, IRTF/IETF model Generic autonomic management arhitecture(GANA) Artificial intelligence and machine learning in OMC- introduction	6
5	Chap.5 Advanced techniques in OMC Virtualization concepts and methods Software defined Networking- SDN in OMC Network Function Virtualization (NFV) in OMC	4
6	Chap 6 Management in 5G General 5G architecture Slicing concepts and architectures Resources and services management in 5G sliced networks SDN and NFV used in 5G OMC	4
7	Annexes	0
	Total:	28



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Bibliography:

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- N. Samaan and A. Karmouch, "An Automated Policy Based Management Framework for DifferentiatedCommunication Systems",

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M.Mendonca, et. al., A Survey of Software-Defined Networking: Past, Present, and Future of Programmable Networks, http://hal.inria.fr/hal-00825087/

Software-Defined Networking: The New Norm for Networks ONF White Paper April 13, 2012

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Han B., Gopalakrishnan V., Ji L., and Lee S., 'Network Function Virtualisation: Challenges and Opportunities for Innovations', IEEE Communications Magazine,

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Functions Virtualisation, "https://www.opennetworking.org/images/stories/downloads/sdn-resources/solutionbriefs/sb-sdn-nvf-solution.pdf

Reid A., 'Network Functions Virtualisation and ETSI NFV ISG',

http://www.commnet.ac.uk/documents/commnet workshop networks/CommNets EPSRC workshop Reid.pdf

J. Ordonez-Lucena et al., "The Creation Phase in Network Slicing: From a Service Order to an OperativeNetwork Slice", European Conference on Networks and Communications (EuCNC), 2018, https://arxiv.org/abs/1804.09642

ETSI GR NFV-EVE 012, Release 3 "NFV Evolution and Ecosystem; Report on Network Slicing Support with ETSI NFV Architecture Framework", Technical Report, V3.1.1, December, 2017.

A. Galis, "Network Slicing- A holistic architectural approach, orchestration and management with applicability inmobile and fixed networks and clouds", http://discovery.ucl.ac.uk/10051374/



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3GPP TR 28.801, "Telecommunication management; Study on management and orchestration of network slicingfor next generation network", V15.0.0, September, 2017.

LABORATORY				
Crt. no.	rt. no. Content			
1	Network Devices monitoring system Nagios (Remote Plugin Executor and SNMP	4		
2	Hosts management and monitoring through Microsoft Active Directory	4		
3	Internet services monitoring tools: Advanced web statistics tool, Multi Router Traffic Grapher	4		
4	Evaluation	2		
	Total:	14		

Bibliography:

M. Vochin, R. Lupu-SIMC lab. platforms data sheets- on Moodle and Teams platforms IETF RFCs for IPPM and MIBs

Nagios documentation

Monitoring tools documentation – for active/passive measurements

11. Evaluation

		11.2	11.3
Activity type	11.1 Evaluation criteria	Evaluation	Percentage of
		methods	final grade
11.4 Course	 Knowledge of the OMC concepts, methods, architectures and protocols studied in the course. Ability to describe, analyze, and explain network and services OMC operation in different systems l by applying the the aquired knowledge (examples of networks, services) 	Written exam	30%
	Applying OMC methods to real networks - Ability to describe, analyze, and explain network and services OMC operation in different systems l by applying the the aquired knowledge (examples of networks, services)	written exam	20
	Interactive participation to lectures	oral	10
11.5 Seminary/laboratory/project	Ability to configure, test, analyze and run OMC subsystems for netwoks and services that use the methods and protocols presented in the course	Laboratory exam	40%

The students must obtain minimum of 50/100 for the exam paper and minimum 50/100 for the laboratory examination.



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12. Corroborate the content of the course with the expectations of representatives of employers and representative professional associations in the field of the program, as well as with the current state of knowledge in the scientific field approached and practices in higher education institutions in the European Higher Education Area (EHEA)

The complex communication networks and services, interconnecting fixed and mobile terminals require an important OMC support. In the real IT&C world an important effort – human and financial (CAPEX and OPEX) is spent by the operators/providers on OMC activities. These course and laboratory provide students a background for ability to work in exploitation, maintenance and development of IT&C systems.

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Date Course lecturer Instructor(s) for practical activities

09.09.2022 Prof. Dr. Eugen Borcoci Prof.Dr. Marius Vochin

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Date of department approval Head of department

27.10.2024 Conf. Dr. Serban Georgica Obreja

Date of approval in the Faculty Council Dean

25.10.2024 Prof. Dr. Mihnea Udrea

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